

## CURRICULUM VITAE

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### EDUCATION

HARVARD GRADUATE SCHOOL OF EDUCATION Cambridge, MA  
Ed.D: June 1995

Dissertation Title:

“Catherine Macaulay: 18th Century Feminist  
Philosopher on Education”

M.A.: June 1990  
Philosophy of Education  
Teaching, Curriculum, and Learning Environments  
Experienced Teachers’ Program

LOUISIANA TECH Ruston, LA  
M.A.: October, 1983  
Psychology; Certificate in Agency and School Counseling

LOUISIANA STATE UNIVERSITY Baton Rouge, LA  
B.S.: August 1971  
French Education/Library Science

UNIVERSITE DE POITIERS Tours, France  
Outstanding Academic Certificate: August 1970  
Semester Abroad

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### TRAINING

Pennsylvania Department of Education

PaTTAN Professional Development Training Series December 2009  
Accommodations & Adaptations Development  
Introduction to Special Education, Types of Disabilities;  
Cognitive Skill Development, Assessment

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### EMPLOYMENT

#### HIGHER EDUCATION TEACHING

**Villanova University, Villanova, PA** Fall 2001– Fall 2006  
*ASSOCIATE PROFESSOR*  
*CHAIRPERSON, DEPARTMENT OF EDUCATION AND HUMAN SERVICES*

*PROFESSOR* Fall 2006 - Fall 2009  
*CHAIRPERSON, DEPARTMENT OF EDUCATION AND HUMAN SERVICES*

*Teaching*

**(Graduate and Undergraduate)**

Philosophy of Education  
Development of the English Language Learner

**(Graduate)**

Student Teaching Seminar

**Lehigh University, Bethlehem, PA**

Summer 2001

*VISITING PROFESSOR*

***International Teaching***

Cultural Foundations of Education (Graduate course)  
Lugano, Switzerland

**The College of New Jersey, Ewing, NJ**

1995–2001

*ASSOCIATE PROFESSOR–TENURED*

***Teaching***

**(Undergraduate Level)**

Schools in American Culture  
Practicum in Multicultural Education  
Professional Student Teaching Seminar  
Sophomore Professional Experience

**(Graduate Level)**

Foundations of Education  
Cultural Foundations of Education  
Women Philosophers on Education (Special Topics Course)  
Adolescent Psychology and Education  
Social Problems and Education

***International Teaching***

**(Graduate Level)**

Cultural Foundations of Education

Mallorca, Spain	Summer 2000
Kuwait, Kuwait City	Spring 1999
Caracas, Venezuela	Summer 1998
Larnaca, Cyprus	Summer 1996
Mallorca, Spain	Summer 1996
International School of Bangkok, Thailand	Summer 1996

***Advising***

Graduate Coordinator  
International Students  
Graduate Students, Secondary Education Master’s Program

Faculty Advisor  
Undergraduate Secondary Education Club  
Working with new officers to conceptualize, plan, and create the club

**Harvard University Graduate School of Education, Cambridge, MA**

*LECTURER IN EDUCATION*

1995

Grappling with Critical Education Themes:

What Can We Learn from Examining U.S. and  
Non-U.S. Schooling?

*COLLEGE TUTORIAL FOR HARVARD COLLEGE  
INDEPENDENT STUDY STUDENTS*

1994–95

Philosophy of Education  
Women Philosophers on Education

*WRITING INSTRUCTOR*

Urban Superintendent Doctoral Students  
Masters' Level Students

1994–95

**Tenacre Foundation, Princeton, NJ**

*INSTRUCTOR*

1997–2000

Writing for Publication  
Culture in the Workplace  
Literacy  
Numeracy  
(GED Preparation Classes)

**Wheelock College, Boston, MA**

*INSTRUCTOR IN EDUCATION*

1994–1995

**(Undergraduate)**  
Planning Learning Environments

**(Graduate)**  
Multi-Ethnic Education  
Academic Writing for Graduate Studies

**Simmons College, Boston, MA**

*INSTRUCTOR IN EDUCATION*

1992–1995

**(Graduate)**  
Cultural Foundations of Education  
Teaching Strategies for the Inclusive Classroom

**Framingham State College, Framington, MA**

*VISITING PROFESSOR*

1992–1993

**(Graduate)**  
Philosophical Foundations of Education

**(Undergraduate)**  
Education in American Society and Field Study

**Harvard Graduate School of Education, Cambridge, MA**

*TEACHING FELLOW* 1991–1994

Philosophy of Education  
With Professor Israel Scheffler

Social, Historical, and Multicultural Issues in American Education  
With Professor Vito Perrone  
Teaching and Curriculum in Secondary Schools  
With Professor Vito Perrone

Teaching and Curriculum in Secondary Schools for Foreign Language Teachers  
With Professor Vito Perrone

Anti Racist/Multicultural Education  
With Professor Donald Macedo

Qualitative Research Design  
With Professor Joe Maxwell

**HIGHER EDUCATION ADMINISTRATION**

**Villanova University, Villanova, PA**

*CHAIRPERSON* 2001–2009  
*DEPARTMENT OF EDUCATION AND HUMAN SERVICES*

*COORDINATOR: MASTER'S PLUS CERTIFICATION PROGRAM* 2002–present

**The College of New Jersey, Ewing, NJ**

*COORDINATOR OF SECONDARY EDUCATION* 2000–2001

**Wheelock College, Boston, MA**

*ADMINISTRATIVE LIAISON* 1994–1995

Center on College, School, Community Partnerships  
Professional Development School Sites

**Harvard Graduate School of Education, Cambridge, MA**

*CO-CHAIR* 1992–1993

Harvard Educational Review

*COORDINATOR* 1993–1994

Teachers as Scholars  
NEH grant with Vito Perrone

*SITE LIAISON* 1992–1993

Teacher Education Program; Lexington High School

*SEMINARS COORDINATOR* 1991–1993

Career Planning and Placement Office	1991–1993
<i>PROGRAM EVALUATOR</i>	1992–1993
Massachusetts Teacher Academy	
<i>ADMISSIONS COUNSELOR</i>	1989–1993
Admissions Office	1989–1990
<b><u>SUPERVISION OF STUDENT TEACHERS</u></b>	
<b>Villanova University</b>	
Graduate and Undergraduate Students	2007-present
<b>The College of New Jersey, Ewing, NJ</b>	
International, Urban, Suburban, and Rural U.S. School Settings including San Juan, Puerto Rico, Trenton, NJ, and Princeton, NJ	1995–2001
<b>Simmons College, Boston, MA</b>	
Urban School Settings in Boston, MA	1993–1995
<b>Harvard Graduate School of Education, Cambridge, MA</b>	
Urban and Suburban School Settings in Boston, MA, Cambridge, MA, and Lexington, MA	1989–1994
<b><u>CONSULTING</u></b>	
<b>Dunn Middle School, Trenton, NJ</b>	
Working with Faculty on School Reform Aims and processes of education Planning the structure of Block Scheduling Learning to teach in the Block Alignment of curriculum with state standards Learning to use the Multicultural Approach	1999–2001
<b>Tesseract Group</b>	
Developed and wrote K-12 World Languages Curriculum (French and Spanish–Second Language Learning)	1997–1998
Director and planner of the Summer Immersion pilot program for French and Spanish	1998
Translation of Boston Lycée Curriculum From French to English	1998
<b>Harvard University, Cambridge, MA</b>	

National Evaluation/Research Team  
Annenberg Rural Challenge  
1997–1999  
Site Director for Appalachia—Kentucky and Western Virginia

**K-12 SCHOOL EXPERIENCE**

*CLASSROOM TEACHING IN LOUISIANA* 1971–1974  
1978–1988

French; Levels I-IV (AP): High School, and K-8  
Latin; Level I: High School  
Psychology

Episcopal High School, Baton Rouge, LA  
Cabrini Middle School, Alexandria, LA  
First Baptist High School, Shreveport, LA  
Southfield High School, Shreveport, LA

*ADMINISTRATION*

Head of the Foreign Language Department  
Byrd High School, Shreveport, LA

*COUNSELING*

Junior Year Counselor, 400 student load  
Captain Shreve High, Shreveport, LA  
1988–1989

*RESEARCH*

Byrd High School (1200 students)  
TESA-Teacher Expectation of Student Achievement  
Classroom-based collaborative & action research  
1986–1988

*SERVICE*

Leader–American Leadership Study Groups-trip  
To France and Spain  
Faculty representative at Superintendent’s  
Round Table  
Vice-President, Council for the Development of  
French in Louisiana  
Facilitator for students’ support group for  
Coping with drug and alcohol problems  
Tutor for “at risk” students after school in all subjects  
Counselor for teenage residents-Battered Women’s Shelter  
Private adolescent clients with eating disorders and substance abuse

**PUBLICATIONS**

BOOKS

Titone, C. (2004). *Gender equality and the philosophy of education: Catharine Macaulay's forgotten contribution*. New York: Peter Lang Publishing, Inc.

Titone, C., & Maloney, K. (Eds.). (1999). *Women's philosophies of education: Thinking through our mothers*. New York: Prentice Hall.

#### CHAPTERS IN BOOKS

Titone, C. & Duggan, R. (2010). Teachers reversing the cycle: checking the dangers of NCLB. In *Key Works in Critical Pedagogy: Joe Kincheloe*. New York, New York: Sense Publishers.

Titone, C. & Cunningham, R. (2004). An American cluster placement model for enriching field experience. In Y. C. Cheng, K. W. Chow, & M. M. M. Mok (Eds.), *Reform of teacher education in the Pacific in the new millennium: Trends and challenges*. Kluwers Academic Publishers.

Titone, C. Educating the White Teacher as Ally. (1999). In Kincheloe, J. (Ed), *White reign*. New York: St. Martins Press.

#### ARTICLES

Titone, C., Fierros, E., Malott, K. Meeker, D., Duggan, R. (submitted/received R & R/resubmitted). Waking from Dysconsciousness: Assessing Racism in Three University Classrooms. *Race, Ethnicity, and Education*.

Wojcik, T. & Titone, C. (submitted/received R & R/resubmitted) The Power of Knowing: Student Responses to Women's Reclamation Work in the Philosophy of Education. *Teaching Philosophy*.

Titone, C. & Ustaris, L. (2010 forthcoming). Fashioning the Thinking Female Through Fiction: Catharine Macaulay's Curricular Vision of *Don Quixote* and *Joseph Andrews*. *Vitae Scholastica*.

Titone, C. (2008). Educating Virtue: Catharine Macaulay's Concepts of Sympathy, Reason, and the Public Voice. *Journal of Philosophy of Education*.

Titone, C. (2008). Virtue, reason, and the false public voice: Catharine Macaulay's Philosophy of Moral Education. *Educational Philosophy and Theory*. 41 (1), 91-108.

Titone, C. (2007) Trees of my Louisiana: Strong, silent branches of memory. *Journal of Peace and Justice*. 16 (1) 36-46.

Titone, C. (2007). Pulling back the curtain: Relearning the history of the philosophy of Education. *Educational Studies*. 41 (2), 128-147.

Titone, C., Schalk, A. & Gibson, C. (2006). Eradicating a minimalist treatment of racism. *Scholarlypartnershipsedu*. I (1) 69-83.

Titone, C. (April 2005). The Philosophy of inclusion: Roadblocks and remedies for the teacher and the teacher educator. *Journal of Educational Thought*, 39 (1), 7-32.

Titone, C., & Cunningham, R. (December 2001). Moving toward an ideal of the successful

mathematics teacher candidate: A cluster placement model. *Asia-Pacific Journal of Teacher Education & Development*, 4 (2), 153–172.

Titone, C., Sherman, S., & Palmer, R. (Winter 1998). Cultivating teacher candidates' disposition and ability to construct knowledge. *Action in Teacher Education*, 20(1), 76–88.

Titone, C. (Fall 1997). Catharine Macaulay's *Letters on Education*. *Teacher's College Record*, 99(1), 179–208.

Titone, C. (Fall, 1997). Remembering the mentor: Paulo Freire Issue. *Taboo: The Journal of Culture and Education*.

Titone, C. "The Blind Meeting" (Spring, 1991). *The Forum for Educators for Social Responsibility*.

(Reprint /translation) (May, 1991). Syndicated *Column Weekly* of the National Braille Press.

Titone, C. "Realize Who You Are" (September, 1988). *The Christian Science Journal*.

## CURRICULUM

National World Languages K-12 Curriculum, 1997  
Tesseract Group  
Used in 14 schools and 5 states during the first year

## TRAINING MANUAL

"School Quality and Learning Outcomes" Harvard  
*Institute for International Development*. 1992.

## BOOKLET

*Finding a Job in the International Field*.  
Harvard Graduate School of Education; Career  
Planning and Placement Office, summer 1991.

## READERS

*Gogo's Swaziland Homestead*. (2010).

*Roadtrip to Manzini*. (2010).

For the teachers and children at the orphanage at Cabrini Ministries in St. Philips, Swaziland

## BOOK REVIEW NOTES

"Case Methods in Teacher Education"  
Edited by Judith Shulman.  
*Harvard Educational Review*, Vol. 63, fall, 1993.

"Life in School: An Ethnographic Study" by  
Meenakshe Thapan. *Harvard Educational Review*,  
Vol. 63, spring, 1993.

"Teacher Education and the Social Conditions of  
Schooling" by Daniel P. Liston and Kenneth M.  
Zeichner. *Harvard Educational Review*, Vol. 61,  
November 1991.



**CONFERENCE PRESENTATIONS**

- Titone, C. & Laird, S. (July, 2010). Paper Presentation. Third Annual Society for Educating Women Conference. **GET TITLE** Albuquerque, NM.
- Titone, C. (November, 2009). Paper Presentation. "AAUW's Thought as a Theory of Gender in *Beyond The Gender Wars: A Conversation about Girls, Boys, and Education*. AESA. Pittsburgh, PA.
- Titone, C. (October, 2009). Panel Presentation. "Is it important to contemporary women that we teach women philosophers? What is the significance of the reclamation work?" Columbia University, Barnard College.
- Titone, C. & Wojcik, T. (July, 2009) "The Power of Knowing: Student Responses to Women's Reclamation Work in the Philosophy of Education." Second Annual Society for Educating Women Conference, University of New Hampshire.
- Titone, C. (November, 2008)  
"Educating Women: Panel Respondent. " American Educational Studies Association Conference. Savannah, Georgia.
- Titone, C. & Fierros, E. (October, 2008)  
"Dysconscious Racism: A Teaching Primer." National Association for Multicultural Education. New Orleans, LA.
- Titone, C. & Ustaris, L. (May, 2008).  
"Fashioning the Thinking Female Through Fiction: Catharine Macaulay's Curricular Vision of *Don Quixote* and *Joseph Andrews*." Educating Women Conference at the Hull House Museum. Chicago: Illinois.
- Malott, K., Titone, C., Fierros, E. & Meeker, D. (February, 2008).  
"Dysconscious Racism: Assessing Systemic Racism in Three University Classrooms." Southeastern Conference on Cross Cultural Issues in Counseling and Education. Savannah, Georgia.
- Titone, C. (2006, March). "Catharine Macaulay's Influence on the Long 18<sup>th</sup> Century." Panel Convener, Respondent, and Session Chair for the American Society for the Eighteenth Century Studies Conference, Montreal, Canada.
- Titone, C. (2006, January). "Relearning the History of the Philosophy of Education." Fourth Annual International Conference on Education, Honolulu, Hawaii.
- Titone, C. (2005, March). "Expanding the dialogue: women, human nature, and education." Panel for the American Society of Eighteenth Century Studies (ASECS) Conference, Las Vegas, NV.
- Titone, C. (2004, February). "Personal Characteristics of Highly Qualified Teachers." Paper accepted to the American Association of Colleges for Teacher Education's 2004 Annual Meeting and Exhibits, Chicago, IL.
- Titone, C. (2003, June) "The Impact of Catharine Macaulay's View of Human Nature on Her Educational Philosophy." Paper accepted to National Women's Studies Association 24<sup>th</sup> Annual Conference, New Orleans, LA.

- Titone, C., Maloney, K., Pillow, W., Porche-Frilot, M.D., Carmen Garcia-Padilla, M.D., & Leier, R. (2000, Spring). "New Research on Women in Educational Theory." Paper presented at the American Educational Research Association (AERA), New Orleans, LA.
- Titone, C. (1999, Spring). "Three Pioneering Women: Catharine Macaulay, Charlotte Perkins Gilman, and Ana Roque de Dupre." A Panel Discussion with Dr. Karen Maloney of Harvard University and Dr. Maria Padilla Garcia of the University of San Juan at the National Philosophy of Education Society, New Orleans, LA.
- Titone, C., & Maloney, K. (1998, Spring). "Thinking Through Our Mothers: Women's Philosophies of Education in a Multicultural Society" A Symposium presented at the American Educational Research Association (AERA), San Diego, CA.
- Titone, C., & Feldman, E. (1997, Spring). "Subverting our White Identities: Action and Responsibility for Revolutionaries." Presented at the Pedagogy of the Oppressed Conference, Omaha, NE.
- Titone, C., Pasch, Sherman, Palmer, & Marcus. (1997, Spring). "Comprehensive Reform of a School of Education: A Case Study of a Collaborative Effort." Presented at the American Association of Colleges for teachers Education (AACTE), Phoenix, AZ.
- Titone, C. (1995, March). "Race Consciousness and Education," & Session Chair. Presented at the Annual Meeting of the Philosophy of Education Society, San Francisco, CA.
- Titone, C. (1993, October). "Catharine Macaulay: 18th Century Philosopher – Views on Moral Education." Paper presented at the New England Philosophy of Education Society, Cambridge, MA.

**PRESENTATIONS AND WORKSHOPS**

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|--|--------------------|
| <p>"Teaching Multiculturalism through Theatre"<br/>                 Workshop with Sharon Sherman<br/>                 For teachers of Secondary School. Burlington City, NJ</p>  | <p>Spring 2001</p> |
| <p>Diversity Training for new Hires<br/>                 Workshop Leader with Nino Scarpati<br/>                 The College of New Jersey. Ewing, NJ</p>  | <p>Fall 2000</p>   |
| <p>"Teaching Multiculturalism through Literature"<br/>                 Workshop with Sharon Sherman<br/>                 for teachers of Secondary School. Burlington City, NJ</p>   | <p>Fall 2000</p>   |
| <p>"The Color of Fear"<br/>                 Workshop Leader/Facilitator for the Staff of Student Life and<br/>                 Athletics at the College of New Jersey</p>  | <p>Fall 2000</p>   |
| <p>"Beyond The Color of Fear": Race, Power, and Privilege in the Classroom<br/>                 Panel participant with three other TCNJ faculty members.<br/>                 Community Learning Day at The College of New Jersey. Ewing, NJ</p> | <p>Fall 2000</p>   |
| <p>"How to use Project Based Learning while teaching in the Block"<br/>                 Presentation with Sharon Sherman<br/>                 For teachers at Dunn Middle School</p>   | <p>Fall 2000</p>   |
| <p>"How to Teach in the Block"<br/>                 Presentation with Sharon Sherman</p>   | <p>Spring 2000</p> |

For teachers at Dunn Middle School

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|---|---------------|
| “Instructional Strategies for Reaching All Learners”<br>Burlington School District  | Spring 1997   |
| “Worldview, Culture, and Education”<br>Diversity Workshop<br>Hopewell Valley Public Schools<br>With Dr. Karlene Morrison                              | Winter 1997   |
| “Radical Pedagogy”<br>New Faculty Mentoring Workshop<br>The College of New Jersey   | January 1997  |
| “Worldview and Educational Reform”<br>Faculty In-Service<br>Cherry Hill Public High Schools,<br>With Dr. Gloria Dickinson                             | November 1996 |
| “Dealing with Differences in the College Classroom”<br>New Faculty Mentoring Workshop<br>The College of New Jersey                                    | January 1996  |
| “Case Presentations: How Student Teachers Deal with<br>Management Issues”<br>The College of New Jersey<br>Culminating Conference for Student Teachers | December 1995 |
| “Cultural Sensitivity Workshop”<br>New England Medical Society,<br>Support Staff Luncheon.  | May 1995      |
| “The Dynamics of Multiculturalism in the Classroom”<br>Framington State College<br>Center for Global Education.                                       | October 1994  |
| “Multiculturalism in the Classroom”<br>Schweitzer Institute, FSC  | June 1994     |
| “Creative Conflict Resolution for Children and Adolescents.”<br>Merrimac Valley Hebrew Academy  | February 1991 |
| “Defining Vision”<br>Southfield School  | August 1990   |

### **RESEARCH/GRANT FUNDING**

**Villanova University, Villanova, PA**  
*RESEARCH AND DEVELOPMENT*

#### **ENTREPRENEURIAL PROJECT**

Master’s Plus Certification Program in Secondary Education Granted Entrepreneurial Project Status at Villanova University	2003- present
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**NATIONAL SCIENCE FOUNDATION**

National Science Foundation Grant with LaSalle University to recruit Math/Science/Engineering applicants, develop courses, and find suitable field placements for the Master’s plus Certification Program. **PRINCIPAL INVESTIGATOR.** 2003

**The College of New Jersey, Ewing, NJ**

***THE TEACHER EDUCATION FOR INCLUSION PROJECT*** 1999–2001

Data Collection, Focus Group Instructor and Leader

***NEW JERSEY CHALLENGE GRANT (\$10,000)***

C<sup>3</sup> = Culturally Created and Connected:  
Lessons Written by Black Males for Black Males  
Principal Investigator/Project Director 1997

**Harvard University, Cambridge, MA**

***ANNENBERG RURAL CHALLENGE*** 1997–1999

***NATIONAL EVALUATION/RESEARCH TEAM***  
Site Director for Appalachia

***RESEARCH ASSISTANT***

History of Education–Comparison of Educational Levels and Income of Black and White Teachers in the 1940’s by Gender--Principal Investigator, Professor Joel Perlman 1993–1994

Massachusetts Teacher Academy–Changes in Teacher Thinking and Attitudes. Creation of survey, interview Guides, observations, interviews, and final report--Principal Investigator, Vicky Jacobs 1992–1993

Experienced Teachers’ Program–Collaborative research project between Harvard graduate students and faculty and the faculty at Charlestown High School. Research topic: “Knowing our Students.” 1990–1992

**Cambridge College, Cambridge, MA**

***RESEARCH ASSISTANT***

Impact Evaluation Study of Teacher Education Data collection, observations and interviews 1992–1994

**SERVICE**

Cabrini Ministries in St.Philips, Swaziland Teacher Educator	June 2010
Asia-Pacific Journal of Teacher Education and Development Manuscript Reviewer	2002–present
Teachers College Record, Columbia Manuscript Reviewer	2000–present
National Board Member Tesseract; Expertise: Curriculum Development for French and Spanish K-12	1997–1999
Garland Publishing, Inc. Manuscript Reviewer	1996–present
AERA, Preservice Education Proposal Reviewer	1996–present
Ten Acre Basic Skills Instructor for 4 adult learners on staff.	1996–1999
Program Coordinator; Basic Skills & ESL Instruction	1998–1999
Writing for Publication	1998–2000
Habitat for Humanity Construction Worker	Summer 1996
Spirituality and Education Special Interest Group at AERA	2001–present
Chair of SIG	2002–2003
SIG organizer and vice-president	2000–2006
New England Philosophy of Education Vice-President	1994–1995
Harvard Graduate School of Education <i>Harvard Educational Review</i> Co-Chairperson Member of the Editorial Board Publicity Editor Membership Committee Representative Doctoral Admissions Committee Philosophy Faculty Search Committee HGSE Restructuring Committee	

**AWARDS**

Villanova University

Sabbatical, Fall 2004. Completed two scholarly articles and had them accepted for publication. Completed a third scholarly article and submitted it for review.

The College of New Jersey

Two-year funding (Faculty Research Grant) 2000-2002

One-year funding (Faculty Research Grant) 1999-2000

One-year funding (Faculty Research Grant) 1998-1999

One-year funding (Faculty Research Grant) 1997-1998

Harvard Graduate School of Arts and Sciences

Merit Scholarship

Harvard Graduate School of Education

Dissertation Funding Advanced Doctoral Fellow

Radcliffe Grant to Graduate Women

Alison R. Kolb Foundation Scholarship

Albert Baker Memorial Scholarship

**MEMBERSHIP**

AERA

AESA

Educating Women

New England Philosophy of Education Society

Vice-President 1994-95

American Philosophy of Education Society

American Philosophical Association

American Society for Eighteenth-Century Studies

Eighteenth Century Studies Association

Society for the Study of Women Philosophers

Society of Women in Philosophy

Association for Supervision and Curriculum Development

National Women's Studies Association

American Association of University Women

MAPES (Mid-Atlantic Philosophy of Education Society)